



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA, URUN ISLAMPUR
Name of the head of the Institution		Dr. Ankush Laxman Belvatkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02342223062
Mobile no.		9511219149
Registered Email		malati2010@rediffmail.com
Alternate Email		drbankush66@gmail.com
Address		Gandhi Chouk
City/Town		Islampur
State/UT		Maharashtra
Pincode		415409

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Semi-urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Mrs. Snehal Ratnakar Hegishte</b>
Phone no/Alternate Phone no.	<b>02342223062</b>
Mobile no.	<b>9420354385</b>
Registered Email	<b>snehalhegishte17@gmail.com</b>
Alternate Email	<b>malati2010@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.malaticollege.org/AOAR.html">http://www.malaticollege.org/AOAR.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.malaticollege.org/AcademicCalendar.html">http://www.malaticollege.org/AcademicCalendar.html</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C++</b>	<b>69.00</b>	<b>2004</b>	<b>16-Feb-2004</b>	<b>16-Feb-2009</b>
<b>2</b>	<b>B</b>	<b>2.16</b>	<b>2014</b>	<b>21-Feb-2014</b>	<b>21-Feb-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>20-Jun-2004</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from Parents	05-Oct-2019 1	27
Feedback from Teachers	15-Apr-2020 15	18
Feedback from Alumni	25-Apr-2020 7	46
Feedback From Students	15-Feb-2020 30	63
Submission of AQAR	09-Dec-2020 1	1
Regular meetings of IQAC	24-Apr-2020 1	14
Regular meetings of IQAC	30-Dec-2019 1	15
Regular meetings of IQAC	09-Sep-2019 1	13
Regular meetings of IQAC	15-Jul-2019 1	14
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 Nil	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized one day workshop on revised syllabus of Psychology and History at B.A Part II level. Registered Alumni Association of the college. Conducted Free Medical Checkup Camp. Completed construction of Seminar hall, Classrooms, in Building No. 2. Replaced old tubes by LED tubes in the college campus.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
The College Developing Committee	01-Jan-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS is an information system used for decision - making and for the coordination control analysis and visualization of information in organization. The institution ensures that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders to review the activities of the institution through :

- Major feedback of teachers
- Suggestion Box
- Personal dialogue with the

stakeholders •The principal takes review of the activities of the various committees in the college provides adequate information to the management •Annual reports of all committees The management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional processes. Admission MIS admission modules helps in admission process of all UG and PG students. The students fill the information on this form. Examinations: This module takes care of the exam activities. The students fill online exam. Forms for university exams. They get on line. Hall Tickets for exam. Online question paper are collected before the commencement of paper by Exam committee of the college marks of Internal evaluation are collected and send online to the University. The University declares online result of End semester. Academic Activities: The information related to the students roll numbers, their course details and their other information is part of this module. Fees payment: The students can pay their fees, exam. Fees and other fees using online mode. Accounts and Finance: Institute's accounts and finance is run with all its functions using accounts and finance modules. Library is fully computerized and functions through automated software. Use of various: What Sapp groups like, faculty, departmental Alumni, cultural group, sports group etc. to send important roti fictions and important information to the stake holders of the institution.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institutional goals and objectives are tried to be fulfilled through the academic programs taught in the Institution. Board of studies of the University designs curriculum. The institution has an effective mechanism to deliver curriculum through a well planned& documented process. The institution prepares academic calendar. The faculty members prepares teaching plans according to the curriculum at the beginning of the semester and submit to the H.O.D. Then timetable is prepared and workload is allotted to the teachers as per timetable. At the beginning and end of every semester the principal conducts a

meeting with faculty members for effective delivery of curriculum. For the effective implementation of the syllabus supportive curricular activities like seminars project work, group discussion, home assignment, industrial tour, study tours, literary association activities, cultural activities, sports facilities, library, audio visual aids, use of ICT and guest lectures are used. The Head of the Departments ensures implementation of curriculum. The Principal supervises the overall implementation of curriculum and gives instructions if there are any shortcomings. Our faculty members plays an important role in designing, reconstructing and implementing the curricula. Six faculty members have worked as a member of Committee and Sub-committee of Board Of Studies of Shivaji University. Some faculty members from BOS from our College have worked as resource persons in workshops on revised syllabus organized by Shivaji University. The University arranges workshops on revised curriculum through the Board Of Studies and institute encourages the teachers to participate in it. Teachers participate in these workshops for improving teaching practices. The institution provides day leave for attending these workshops. Our college has organized two workshops on revised syllabus of History and Psychology at B.A. II level. The Faculty browses University website extensively in order to collect information about curriculum. The College library provides facilities of references books, periodicals to the faculty for the development of curriculum. The institution strives to upgrade its infrastructure to meet the demands of the curriculum. The institute conducts the guest lectures of the experts from academic, industrial, financial, social, literary fields. The institute organizes study tours and industrial visits of the students to help them to understand the implementation of theory in the practical life. In order to equip the students to compete in the global employment market, to make a bridge between rural students and corporate sector, to provide employment and self-employment opportunities to the students the institute has introduced 8 existing Career Oriented Courses and started one new course Event Management in the year 2019-20. To inculcate the habit of research, students are given topics for seminars& project work. The institute publishes wall paper and annual magazine in which students express their views. Even the poster-presentation competitions and quiz competitions are held by the institute. . The University has introduced Choice Based Credit System in the year 2019-20 at part II level. The co-curricular and extra-curricular activities motivate the students for their Personality Development. The curricular and these activities are helpful for the national development.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	-	13/08/2019	180	Yes	Yes
Business Accounting Process	-	12/09/2019	30	Yes	Yes
Fashion Designing	-	01/08/2019	180	Yes	Yes
Dress Designing	-	16/09/2019	30	Yes	Yes
Balwadi Teachers Training	-	22/08/2019	180	Yes	Yes
Event Management	-	16/09/2019	90	Yes	Yes

Mehandi Course	-	20/09/2019	15	Yes	Yes
-	Library Science	01/07/2019	180	Yes	Yes
-	Saral Hindi	14/09/2019	365	Yes	Yes

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	181	32

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Library Science	01/07/2019	12
Diploma in Saral Hindi	14/09/2019	20
Certificate Course in Tally	13/08/2019	31
Certificate Course in Fashion Designing	01/08/2019	13
Certificate Course in Balwadi Teacher Training	22/08/2019	12
Certificate Course in Business Accounting Process	12/09/2019	6
Certificate Course in Dress Designing	19/09/2019	19
Certificate Course in Event Management	16/09/2019	31
Certificate Course in Mehandi	20/09/2019	69
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Home Science	116
BA	Environmental Science	99
BCom	Environmental Science	41
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Board of studies of the University designs curriculum. The institute has the mechanism of feedback from its stakeholders. The feedback is obtained on curriculum aspects. The points are calculated according to the grades given by the stakeholders in various criteria. The feedback given on curriculum calculated according to the grades, O, A, B, C D (where O 88, A 63, B 38, C 12, D 0). Feedback from the parents, alumni, teachers and students is collected and analyzed. The suggestions and comments given by them are taken into consideration for the quality enhancement of the institute. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment, helps in improving the inputs.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi, Hindi	200	28	28
BCom	Adv. Accountancy, Ind. Management	360	156	156
BA	Marathi, Hindi, English, History, Sociology	600	355	355
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses



			teaching only UG courses	teaching only PG courses	
2019	511	28	18	12	4

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	24	7	3	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentor mentee system is aimed at overall development of the students. This system creates responsibilities to both the mentor and mentee to maintain and promote an environment that supports good and quality education and training. By virtue of transparency, understanding and trust, we can create communication between mentor and mentee by setting goals, problem solvers and achieving goals. As both mentor and mentee grow with experience it's about learning not teaching. Thus this activity is enriching and satisfying for both mentor and mentee. Mentoring system is a key factor that leads to a dynamic relationship between the teachers and students. As per IQAC committee, staff meeting was conducted for the planning and implementation of mentoring system. Approximately 32 students are allotted to every teacher for this system. After distribution of students printed forms are given to each mentor. For this scheme form is filled by every student and submitted to concern mentor. Name of the mentor and mentee, contact number, class, aadhar card, roll number, course offered, previous exam details, scholarship, difficulties faced by the students and suggestions from students etc. information is included in this printed form. Each mentor conducts the meeting twice in an academic year. In this meeting mentor guides mentee about their studies, extra curricular activities, personal and economical difficulties

In such meeting mentor provides guidance and counseling to the students as per their requirement. All the mentors communicate the progress of mentee regularly. The mentoring system is useful for identifying slow learners and advanced learners. The mentors find out strength and weakness of the mentee so as to make them develop their area of interest by participating in various academic and curricular activities. Working of mentoring system

- During the initial meeting of mentor-mentee, the mentor explains how the mentor-mentee system will be beneficial to both by way of participation in curricular, co- curricular, social, cultural, N.S.S. and sports activities.
- Mentor describes his/her desire to mentee that she should flourish her interest through innovative ideas. This will help the mentee to learn in depth knowledge, develop skill sets and build a network that will aid them in their chosen corner path
- After analysis of information the mentor shall guide the mentee for their future career.
- In case a mentee is disappointed due to negative results in examinations, personal problems, at that time mentors, motivate and give proper guidance in light of their weakness so that their future goals can be achieved.
- It is responsibility of the mentor to identify the areas where the student struggles and help them to develop their specific skills. It is very important that a mentor makes them to develop specific skills because mentee struggle with problems at unique times.
- The mentor should have access to the mentee through electronic mail, short message service and instant phone calls.
- The mentor- mentee scheme is one of the best practice introduced by NAAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
539	17	1 : 32

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	19	3	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to Shivaji University, Kolhapur adheres to the syllabus prescribed by the University. As per UGC guidelines Shivaji University arranges semester examination. The semester examination held at the end of first term and second term respectively. Dates of semester examination displays on the college website. Every department conducts unit tests themselves, after examining answer sheets are given back to the students for their information. After this test mentor of the class gives guidance to the students. Final year students prepare Assignments and Projects which are evaluated by the faculty. The institute conducts parents meeting for every year. In this meeting result of this unit tests is discussed with the parents. . Every student completes self-learned skill based course at first year level as per choice based credit system (CBCS). Examination of this skill based course evaluation schedule prepared for continuous internal evaluation. At the second year level of B.A and B.Com. course, Environmental study is the compulsory subject. This subject every student must have to submit the environmental project. These projects are evaluated under Internal Evaluation system. At the third year level, every student prepares and presents a seminar/ project work/ or face a oral test of every course, as per guidelines of Shivaji University, Kolhapur. Apart from the above the college encourages and guides students to participate in various quiz competitions organized by other colleges and university. The participation and performance of students in sports, N.S.S and cultural activities has been evaluated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC of the college conducts the meeting of all departments for planning and preparing academic calendar. IQAC prepares academic calendar after discussion with all departments. While preparing academic calendar IQAC takes into consideration the dates of commencement and end of each term, teaching schedule, conference/workshop to be organized, lead college programmes, dates of starting examination, celebration of national days, annual sports, annual social gathering, cultural activities, extracurricular and extension activities etc. Every department prepares plan for lectures, practical examinations, arrangement of lead college programme and extra curricular activities on the basis of institutional academic calendar. Shivaji University Kolhapur

introduced choice based credit system from the year 2019-2020 at the second year level. While preparing academic calendar the implementation of CBCS course, examination of skill based courses, examination of skill based courses, evaluation schedule is taken into consideration. Environmental study is compulsory subject at the second year level. Theory examination of 70 marks and project work of 30 marks involved of project and viva-voce of projects is taken in to consideration while preparing academic calendar. At the third year level of B.A. and B.Com. have to present seminar, project work and oral test. The presentation of seminar, project work/oral tests has been taken into consideration, while preparing academic calendar. Shivaji University, Kolhapur has introduced practical examination of 10 marks for Advanced Accountancy Subject as the B.Com. second year level, while preparing academic calendar practical examination is taken into consideration. University examination time-table proposed is taken in to consideration while preparing academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.malaticollege.org/Department.html>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Marathi	21	21	100
0	BA	Hindi	13	12	92.30
0	BA	English	13	13	100
0	BA	History	27	27	100
0	BA	Sociology	23	23	100
0	BCom	Adv. Accountancy	32	32	100
0	BCom	Industrial Management	16	16	100
0	MA	Marathi	4	4	100
0	MA	Hindi	6	5	83.33
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.malaticollege.org/SSS.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

International Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day seminar on personal beauty promotion	Home Science	21/09/2019
workshop on career guidance programme	Commerce	20/01/2020
One day seminar on techniques to get a job	Commerce	12/02/2020
Work shop on guidelines for competitive exam	History	12/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Letter of Gratitude	Shri Prakash Bansode	Maharashtra Police	02/06/2020	Letter of Gratitude
Womens Costume contest Rank First	Ku. Archana B. Patil	Giant's Group of Islampur Pearl	22/01/2020	Womens Costume contest Rank First
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dept. of Home Science	Fashion Designing	The college	Fashion Designing	Self-funding	01/08/2019

Dept. of Home Science	Dress Designi	Dept. of Lifelong Learning and Extension SUK	Dress Designing	Self-funding	16/09/2019
Dept. of Home Science	Mehandi Course	The college	Mehandi Course	Self-funding	20/09/2019
Commerce/Accountancy	Business Accounting Process	Arthvidya Banglore ePalmleaf ITES Pvt. Ltd	Business Accounting Process	Self-funding	12/09/2019
Commerce/Accountancy	Tally	. Dept. of Lifelong Learning and Extension SUK	Talley	Self-funding	13/08/2019
Dept. of Political Science	Balwadi Teacher Training	. Dept. of Lifelong Learning and Extension SUK	Balwadi Teacher Training	Self-funding	22/08/2019
Library	Diploma in Library Science	UGC	Diploma in Labrary Science	UGC	01/07/2019
Dept. Hindi	Saral Hindi Course	Hindusthani Prachar Sabha, Mumbai	Saral Hindi Course	Self-funding	14/09/2019
Dept. of Economics	Event Management	Dept. of Lifelong Learning and Extension SUK	Event Management	Self-funding	16/09/2019
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	6.39
International	History	1	5.76

International	Psychology	1	6.39
International	Home Science	1	6.39
International	Economics	1	6.39
International	Economics	1	0
International	Commerce	2	6.39
International	Marathi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	4
Home Science	2
Commerce	2
Hindi	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
Nil	Nil	Nil	2020	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	0
Nil	Nil	Nil	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	42	11	16
Presented papers	4	11	1	1
Resource persons	1	Nil	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness of flood affected village banewadi	Gram Panchayat, Banewadi	4	120
Self defense training for girls	CICF Commando	3	100
Free Eye check up camp	Jayant Netralaya, Islampur	4	130
Conservation of Trees	Gram Panchyat, Shivpuri	2	200
International Anti suicide Day	Tej Foundation Counseling Center	4	129
Yoga Day	Yoga Vidyadham Islampur Branch	3	200
Kargil Vijay Divas	N.S.S. and Gov. of Maharashtra	5	325
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women's Volley ball Tournaments	Excellent organization	Sangli Zonal Sports Council 2019 - 2020 Shivaji University Kolhapur	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awarenes Programme	Election Commission of India	Essay Competition for Voter Awareness	2	54
No Tobacco Campaign	Ministry Of Youth Affair and Sports Directorate of NSS	World Tobacco day	2	200
Lead college scheme	Sub-district Hospital (Government)	Free medical checkup camp	5	161
NSS	Shivaji University Kolhapur	Special Camp	2	10

Constitution Literacy Day	Taluka Legal Sercives Samiti, Advocate Association and Panchayat Samiti Islampur	Guest Lecture	1	90
Gender Issues	Shivaji Uniersity Kolhapur	Guest Lecture- Beti Bacho	1	230
NSS	Grampanchayat Hubalwadi	Necessary goods are distribution to the needy people	2	100
Swachh Bharat	Hubalwadi	Survey on Awareness about Health and Cleanliness and Adopted Village	4	100
Environment Awareness	Gram panchayat, Shivpuri	Rally for Environment preservation Awareness	2	200
Entrepreneorial Development Programme	Malati Vasantdada Patil Kanya Mahavidyalaya Maji Vidarthini Association, Islampur	Entrepreneorial Skills Workshop	2	103
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day Workshop on Revised syllabus- B.A. II, History	102	Shivaji University Kolhapur	1
One Day Workshop on Revised syllabus - B.A. II Psychology	71	Shivaji University Kolhapur	1
Food festival 2020 Mahila Mahavidyalya, Karad	4	Self Finance	1
Workshop on Importance in Researching the History of Ancient and Medieval	64	Lead College	1



Languages and  
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Study Visit	Sangli Distric Co-Operative Bank Islampur-02342-222258	05/09/2019	05/09/2019	56
field work	Study Visit	Rajmane Furniture Shop, Islampur-9960463131	22/08/2019	22/08/2019	14
field work	Study Visit	Krushhi Utppanna Bajar Samiti, Islampur-02342-222056	31/10/2019	31/10/2019	55
Business Accounting Process online courses	Training	Artavidya National Skill Development co-operation - 9591191111	12/09/2019	30/11/2019	6
Field Trip	Study Visit	Anganwadi Urun Islampur -9834819328	29/12/2019	29/12/2019	24
Field Trip	Study Visit	Aditi Foods (India) Pvt. Ltd Nerle - 02342-278550 /278950	25/09/2019	25/09/2019	56
Field Trip	Study Visit	Krantishion Nana Patil Credit co-operative societies 02342 -222244	30/08/2019	30/08/2019	51

Field Trip	Study Visit	M.D. Pawar Urban Co-operative Bank Islampur-02342-223243	07/09/2019	07/09/2019	47
Field Trip	Study Visit	S.D. Patil Co-operative credit society Islampur-02342-225008	12/12/2019	12/12/2019	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahila Mahavidyalaya, Karad	29/06/2019	Educational Institution	2
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	408874

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Web Opec	Fully	2012	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12579	2976655	120	18494	12699
Reference Books	15222	Nil	235	17904	15457	17904
e-Books	Nil	Nil	90000	5900	90000	5900
Journals	Nil	Nil	56	12908	56	12908
e-Journals	Nil	Nil	90000	Nil	90000	Nil
CD & Video	73	750	Nil	Nil	73	750
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	19	19	1	15	10	1	6	0
Added	0	0	0	0	0	0	0	0	0
Total	45	19	19	1	15	10	1	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	No

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000	28929	100000	132510

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems procedures for maintaining utilizing physical academic and support facilities like library, sport complex, computers, classrooms etc. The College has the building construction committee that looks into the maintenance of the infrastructure and the premises. Functions of the committee- • Maintaining safety security. • Electrical maintenance and plumbing maintenance • Carrying out minor repairs of furniture, electrical, sanitary, fitting, water tank and other services in the premises. • Maintenance of ICT related hardware and software under the annual maintenance contracts . • Annual maintenance contracts for photocopy machine , Biometric machine. • The college makes the necessary expenditure for all the above purposes from government funds and from funds raised by the management the college. All these expenditures are monitored by the management council of Walva Taluka Education Society. We have made development in our infrastructure and learning resources during the year 2019-20. We completed construction of seminar hall class room in building No. 2 in the year 2019-2020. Our overall technology up gradation is satisfactory. The building construction committee of the college looks into the maintenance of the campus.

<http://www.malaticollege.org/Library.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid fund, Annual Prize	49	16884
Financial Support from Other Sources			
a) National	Central Government	291	352887
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Business Accounting Process	12/09/2019	6	Atharva Vidya Bangalore
'Adhar' Counseling	11/08/2019	10	MVP College
Yoga Saptah	20/01/2020	20	MVP College
Certificate course in Mehandi	20/09/2019	69	MVP College
Dress Designing	16/09/2019	19	Shivaji University
Fashion Designing	01/08/2019	13	Shivaji University

Event management	16/09/2019	31	Shivaji University
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	S. D. Patil Career Academy	77	Nil	Nil	Nil
2019	Career counselling Cell	Nil	74	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Lilaya foundation	86	10
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nill	4151	Miss Manisha Jadhav

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has formed "Student's Council". It has been formed under the provision of University Act section 40(2) (B) of the "Maharashtra University Act 1994." This student Council includes one student from each class who has secured highest number of marks in the Board/University examination held in the immediately preceding year. He/she is nominated by the principal. Three other students including two girls have also been nominated by the principle who basically belong to three essential skills viz. sports, NSS and cultural activities. However, it is made obligatory for these students to fulfill the eligibility conditions according to provision in Maharashtra university act statutes. One of the members of the student council is elected as a secretary who represents the college at Shivaji University. The Reservation Policy for socially backward students has also been considered at the time of formation of student council. The term of the student council begins with effect from the date of nomination and extends up to the last day an academic year. We have student representatives on various academic and administrative bodies such as IQAC, College development Committee, Cultural committee, Gymkhana, NSS, Wall paper, magazine committee, lead college committee, Internal Women's Complaints and redress committee, Anti-ragging committee, parent-teacher association and grievance redress committee. The functions of the student council-

- Plays an active role in planning execution of various activities in the college.
- Helps to conduct various extracurricular and co-curricular activities.
- Maintains overall discipline on the campus.
- Works as volunteers in conferences, seminars, workshops, sports activities, cultural activities, NSS camps and Annual social gathering.
- Helps to raise funds whenever there is need to fulfill social responsibility.

The composition of student council is as follows: Principal Chairman of the student council A lecturer nominated by the principal Member NCC Officer Member N.S.S Programmer Officer Member The Director of Sports and physical Education. Member One Student from each class with academic merit at the examination held in the preceding year and engaged in full time study in the college Nominated by the principal Member One student showing outstanding performance in each activity of sports N.S.S, NCC and Cultural activity nominated by the principal Member Two female students nominated by the principal( SC/ST/NT/DTNT/OBC) Member

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is a significant part of our Institute. The suggestions of alumni have helped the college to develop the policies for overall development of the college. The parents of some students, who are learning now, are the alumni of this college. The members of the alumni association are representatives of various streams. The present location of college is semi urban, but its catchment is still mainly rural. The students of the college economically socially backward. As a result financial contribution of the alumni is comparatively less. But the alumni association contributes the college through non financial means. Two alumni meets are organized every year in the college. During these meets achievements and plans are shared. Even the feedback is also taken which is taken into consideration while preparing the plans . The alumni offers help in the form of books, cupboards, cash prizes for meritorious students. The college also conducts "Alumni Gathering "in which they express their views about their own experience of service/ business and guide current students about opportunities in career. The alumni contributes in policy making by their representation in the statutory and academic committees such as IQAC, the college development committee. The alumni are invited in the NSS camps to organize extension activities in adopted village. Their experience and participation encourage the volunteers. They are also invited as a guest lecturer to talk on various themes, on various occasions in the college. The alumni who had represented the college in the cultural festivals and run their own Dance Academy are invited to give free guidance to the students who participate in annual social gathering, Youth festival and other cultural activates. The alumni who are working in civil services through MPSC are invited to guide current for competitive exam. In the year 2019-2020 alumni and Home Science department organized cookery competition (5 October 2019). Cultural department and alumni association jointly organized record dance competition(1 January 2020). Savitribai Phule jayanti was celebrated as students Teacher day and Dr.Trupti Thorat a member of Alumni Association was invited as chief guest of the programme (3 January 2020).The alumni Association has organized entrepreneurial skill development workshop. The college has great tradition of distinguished alumni 1.Miss.Vasanti Maruti Mali- Deputy superintendent 2.Mrs.Yogiya Ravindra Thakur- Deputy Superintendent of Police 3. Maiminnisa Mulla-Sande - Tahasildar 4.Mrs.Swati Hanmant Suryanshi- Police Sub-Inspector 5. Archana Sambhjaji Patil- Police Sub-Inspector 6. Archana Sambhaji Khambhe- Police Sub-Inspector 7.Mrs. Shubhangi Bansode- Child Development Programme Officer 8.Surekha Kulangi- Revenu collector 9.Dr.Trupti Thorat- MA.Ph.D. Assi.Professor 10.Dr.Vandana Londhe- MA.Ph.D. Assi.Professor 11.Dr.Seema Paradeshi MA.Ph.D. Assistant Professor 12.Dr.Dhanashri Khatavkar MA.Ph.D. 13.Mrs.Rohini Patil- Judge. et al. are the names of few of them.

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

5900

5.4.4 – Meetings/activities organized by Alumni Association :

04

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices decentralization and participative management in governance. To decentralize governance system various committees and

Associations are formed with authorities. All the departments of the institution are given operational autonomy to conduct their concerned activity

- Organization of One day Workshop - In the year 2019-2020 department of History organized one day workshop on Importance of Ancient and Medieval languages and scripts in the research of History on 18th January 2020 The various committees of the faculty were formed to conduct the workshop. The principal gave suggestions to these committees. The workshop was arranged in six sessions.
- Inauguration
- Importance of Bramhi Script in the Research of History.
- Importance of Pali Language in the Research of History.
- Importance of Modi Script in the Research of History.
- Importance of Persian Script in the Research of History.
- Valedictory Function

In this workshop 70 students, Teachers, Staff and researchers participated. Dr. Amol Gaikwad from pune talked on Importance of Bramhi script and Pali Language in the research of History. He informed that Bramhi Script is mother script of various scripts used in Asian continent. In these scripts the great heritage of Indian History was hidden and the students should explore it Mr. Tanaji Hawaldar gave information about modi script. He focused on documents in modi script from medieval period which are unexplored. Mr. Imran Momin informed about Persian Lipi. The workshop was successfully conducted with the help of teaching, non teaching staff and participants.

- Organization of one day workshops on revised syllabus of B.A. II of Psychology and History. In the year 2019-2020 department of psychology Organized workshop on Revised syllabus.(31 August 2019) The various committees were formed to conduct the workshop and for dissemination of responsibilities to the faculty and the staff. Principal entrusted responsibilities. Care is taken to involve all the members of the staff and faculty and ensure their voluntary participation in these committees. The workshop on revised syllabus of psychology (B.A.II) was organized in four sessions. Session I Inauguration of workshop Session II - Semester III Paper No. IV - Module I - Module II - Module III - Module IV Session III - Semester IV Paper No. V - Module I - Module II - Module III - Module IV Session IV - Valedictory Function

The workshop on revised syllabus of History (B.A. II) was also organized in four sessions. The members of Board of studies of Psychology, Shivaji University, Kolhapur were invited as resource persons to guide in the above sessions. 71 participants from various affiliated colleges were present for the workshop. The workshop on revised syllabus of History (B.A. II) was also organized in four sessions. Session - I - Inauguration of workshop Session II - Semester III - Module I Paper I - Module II - Module III - Module IV Session III - Semester IV - Module I Paper II - Module II - Module III - Module IV Session IV - Valedictory Function

The members

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The students from Arts, Commerce, Fashion designing and tally visit to different industrial institutes and organization to carry out their project work, and interact with industry for subject knowledge. The faculty members also carry out their research work. Institute organizes guest lectures, workshops and seminars in collaboration with industrial institutes for development of faculty and students.



The institute has established linkages with Rajarambapu Patil Institute of Technology, Sakharale, Krishana Foundation, Wather, Aditi Udyogsamuh, Nerle, Krushi Utpanna Bazar Samiti Islampur, Even the college has established MOU with Home Science Department of Mahila Mahavidyalaya, Karad

Human Resource Management

Efficiency of individual is an asset of the institution. The institution encourages and supports involvement of the teachers and other staff to organize various activities for enhancing quality of the institution. There is an effective internal coordination and monitoring mechanism to carry out various academic researches, extension, sports activities successfully. Decentralization of the authorities is the policy statements of leadership. The various committees and Associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfill the stated mission of the institutions. Every member is free to express his Frank opinion. Care is taken to involve the members of the staff and faculty and ensure their voluntary participation in these committees.

Examination and Evaluation

The University has introduced the semester pattern of examination for UG and PG levels. The institution has adopted this semester pattern from June 2010. The evaluation of work of the first year of each course in the college is assigned to the college from the academic year 2012-2013 as per the guidelines of Shivaji University Kolhapur. The answer books are assessed by the concerned subject teachers of the college. The post-graduation evaluation work is carried out at the university campus. The new internal evaluation pattern is introduced for the third year UG students and PG students. It follows 40:10 for U.G courses 10 marks are allotted for seminars and project work, oral tests etc. 80:20 pattern is followed for PG courses, 20 marks are given for Project work and Home assignments etc. The internal marks are sent to the universities which are included in the

final mark sheet. For Home Science, 10 marks are allotted to practical work at B.A. I and B.A. II levels. For environment science 30 marks are allotted to project work at part II level for B.A. and B.Com courses. The college conducts class/ unit tests, field surveys, study tours etc. For students apart from university evaluation pattern. The college has implemented Choice Based Credit System (CBCS) from the year 2018-2019 at first year level, 2019-2020 second year level at B.A. and B.Com programmes.

Teaching and Learning

The faculty members are encouraged to participate in various activities of the institution as per the requirements of the college, new recruitment of qualified faculty members are made for smooth and effective teaching learning process. The institute invites eminent/renowned scholars in higher education to guide the faculty members. The institute organizes workshops (revised syllabus), seminars for the faculty members to update their knowledge. The faculty members are encouraged to participate National/ International conference/ Seminars. The institute has made available the facility of Computer Lab with Internet facility. It has also provided LCD projectors and audio-visual aids. The institute promotes ICT based teaching. The faculty members are motivated to use the major modern techniques and aids for teaching supplemented by paper presentations, workshops, seminars, projects, study tours etc.

Curriculum Development

Board of studies of the university designs curriculum. The institution prepares an academic calendar and Teaching plans according to the curriculum. Afterwards the time table is prepared and workload is allotted to the teachers as per timetable. For the effective implementation of the syllabus supportive curricular activities like seminars, project works etc. are used. The Head of Department ensures implementation of curriculum. The principal supervises the overall implementation of curriculum and gives instruction if there are any shortcomings. The university arranges workshops on revised curriculum. Our faculty members participate in the

curriculum development by attending these workshops on revised curriculum/ syllabus. Even faculty members from our institute directly contribute in curriculum development as the members of BOS. In 2019-2020 year, six faculty members from our college directly contributed in curriculum design as the members of BOS, subcommittee of BOS. Six faculty members were involved in to design Self Instruction Material (SIM) for Distance Education. The college has also conducted two workshops on revised syllabus.

**Research and Development**

There is research committee to monitor and address the issues of research. It gives full autonomy to the research committee to carry out their research work in their respective subjects. The faculty members are motivated to avail FIP facility. They are encouraged to carry out research work. At present, out of 19 permanent teachers 11 faculty members are with Ph.D. and 4 are with M. Phil. One faculty member have submitted research thesis and one faculty member has registered for Ph.D. The institute grants leave and deput the teachers for National/International Conference/ Seminars/ Workshops. Teachers update their research skills through presentation and publication of research papers in journals. The teachers motivate the students in research activity. Third year degree students prepare projects and make presentation as seminars. The institution has provided facilities of Library, Laboratory, Computer lab with free internal access for students and faculty. The parent society felicitates faculty and students for their research contribution and academic excellence. In the year 2019-20 faculty members published their 15 research papers in seminar/conference proceedings and peer reviewed/UGC enlisted National / International Journals.

**Library, ICT and Physical Infrastructure / Instrumentation**

The institution provides computerized library with photocopying facility, computers with internal facility and printer as per guidelines to the library committee and recommendation of the heads and the other faculty members of the departments. The library purchases current titles, important

journals, etc. keeping in view the annual budget of the library. The institution provides computers with internet facility in Computer Lab. Library Office, Principal cabin, Language Lab, IQAC room and ICT room. The faculty members and students from all the streams of the Institution use these facilities. The institution provides adequate infrastructure facilities to keep pace with the academic growth. A well maintained three storied building is provided to run the college activities. "Terrace area is also optimally used as Auditorium, Gym and Indoor games. The Ladies Hostel, S.D.Patil Career Academy is also made available. In the year 2019-20 the construction of seminar hall and classroom is completed.

**Admission of Students**

The process of admission to all courses is done according to the guidelines and rules of Shivaji University, Kolhapur and State Government of Maharashtra. The process of admission is done after the scrutiny of invited applications then, the list of the admitted students is displayed on the college Notice Board. The specific period of time is given to the selected students for seeking admission. The remaining seats are filled from the waiting list displayed on the college Notice Board. The cut off percentage of marks for admission at entry level for all courses is 35 in previous qualifying examination. After the completion of admission the review of admission process is taken by the Admission Committee to check whether the admission process is followed as per the norms of the university and the state government. The process of admission is transparent publicity of admission process is done through prospectus, notification through college notice board, display of digital boards at the bus stand and the main squares in the town, on Institutional website. The faculty and staff of the college has raised Fund to help needy and poor students for admission Fees and Exam Fees and Bus Pass.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
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Planning and Development	Walwa Taluka Education Society, IQAC 2016-17
Administration	Swami Internet Services Islampur 2017-18
Finance and Accounts	Fee monitoring/students database master software Nagpur - 2010-11
Student Admission and Support	Walwa Taluka Education Society's MSCIT Centre Islampur, Ganraj Net Cafe, Islampur - 2016-17
Examination	www.unishivaji.ac.in 2016-17

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One day workshop on "Import ance of Ancient and medieval languages and scripts in the Research of History."	Nil	18/01/2020	18/01/2020	19	5
2020	Nil	Organiza tion of one day seminar on "Stress free effective work techniques for non-	25/01/2020	25/01/2020	6	27

		teaching staff"				
2020	Conducted one day seminar on "How to use Dictionary for developing vocabulary for Teaching non Teaching Staff"	Conducted one day seminar on "How to use Dictionary for developing vocabulary for Teaching non Teaching Staff"	17/02/2020	17/02/2020	19	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching staff - The institution has the following welfare facilities for teaching staff:</p> <ul style="list-style-type: none"> <li>• Provision of various loans: foreign tour loan, member loan, emergency loan, middle term loan by S. D. Patil co-operative Credit Society Ltd, Islampur.</li> <li>• Felicitation of the employees and their wards for achievement by the management.</li> <li>• Teaching staff are covered under Group Insurance Scheme.</li> <li>• Provision of financial help to the family on the</li> </ul>	<p>The institution has the following welfare facilities for non-teaching staff:</p> <ul style="list-style-type: none"> <li>• Provision of various loans: foreign tour loan, member loan, emergency loan, middle term loan by S. D. Patil co-operative Credit Society Ltd, Islampur.</li> <li>• Felicitation of the employees and their wards for achievement by the management.</li> <li>• Non-teaching staff are covered under Group Insurance Scheme.</li> <li>• Provision of financial</li> </ul>	<ul style="list-style-type: none"> <li>• Concession in the college fees for needy students.</li> <li>• Free medical check-up camp for students.</li> <li>• Organization of guest lectures on stress management every year.</li> <li>• Provision of financial help to students for admission fee, bus pass, exam fee, sports participation by the faculty.</li> <li>• Felicitation of the students for their achievement.</li> <li>• Students are covered under Group Insurance Scheme.</li> <li>• N.S.S. Best Volunteer</li> </ul>

sad demise of a members by S. D. Patil Co-operative Credit Society Ltd, Islampur. • Provision of medical and study leave by the institute. • Free medical checkup camp.

help to the family on the sad demise of a members by S. D. Patil Co-operative Credit Society Ltd, Islampur. • Provision of medical leave by the institute. • Free medical checkup camp.

Award • Best Student Award. • Prizes to meritorious Students by the faculty members. • Provision of Students Aid Fund, Sports Incentives, Ramps and Toilets, Ladies Hostel, Career Academy, Free accesses to Internet, First Aid Box, Suggestion Box. • Library Users Award. • The Fund is raised by faculty to help needy and flood affected students to fill their admission fees and exam form fee.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has mechanism for internal and external audit. Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions. The college has internal (Walwa Taluka Education Society) and external (Government Audit) audit mechanism. The internal audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on date 00 /12 /2020 The government assessment is carried out by the Joint Director of Higher Education, the senior Auditor of Higher Education Kolhapur and audited by the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management , Hindi Prachar Sabha ,Annual Gathering Prizes	385908	Academic
No file uploaded.		

6.4.3 – Total corpus fund generated

385908

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Participation in organization of free medical checkup camp. • Organization of cultural activities. • Gathering of parent – Teacher Association.

6.5.3 – Development programmes for support staff (at least three)

- Organization of one day seminar on "stress free effective work techniques for non-teaching staff"
- Organization of Guest Lecture on "International Suicide Prevention Day."
- Conducted one day seminar on "How to use Dictionary for developing vocabulary for teaching - non teaching staff."

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Conducted COC Course on 'Event Management'
- Organized free medical checkup camp.
- Established MOU's and Linkages with various institutes.
- Completed construction of seminar Hall and class room.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized two workshops on Revised Syllabus.	31/08/2019	31/08/2019	31/08/2019	173
2019	Organized Sangli Zonal Women's Volley ball Tournaments	03/09/2019	03/09/2019	04/09/2019	60
2019	Organized Yoga Saptah	23/12/2019	23/12/2019	28/12/2019	60
2019	Introduced new COC Course, Event Management	16/09/2019	16/09/2019	20/12/2019	31
2019	Organized Competitions such as Cookery.	05/10/2019	05/10/2019	05/10/2019	41
2020	Organized Competitions such as Poster Presentation	25/01/2020	25/01/2020	25/01/2020	30
2020	Organized Competitions such as Essay Writing	21/01/2020	21/01/2020	21/01/2020	16



2019	Registration of Alumni Association of the college.	13/12/2019	13/12/2019	13/12/2019	59
2020	Organized free medical checkup camp.	25/01/2020	25/01/2020	25/01/2020	161
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Promotion of personal Beauty	21/09/2019	21/09/2019	99	Nil
A guest lecture on 'Women empowerment' (by Alumni)	03/01/2020	03/01/2020	56	Nil
Workshop on 'Mahila Entrepreneurship skill Development	25/01/2020	25/01/2020	103	Nil
Free Medical Checkup Camp to check Women related disorders	25/01/2020	25/01/2020	161	Nil
Guest Lecture on Atrocities Against Women : Laws & Punishments	07/03/2020	07/03/2020	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Cleanliness Drive for flood affective Village Banewadi Tal- Walwa Dist- Sangli</li> <li>• Guest lecture for Environment Health • Tree Plantation • Visit to Sagreshwar Abhayarnaya • No Vehicle Day</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil

Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil
Braille Software/facilities	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	10/09/2019	1	World Suicide	Remedies for Prevention of suicide	129
2019	1	Nil	21/09/2019	1	Personal Beauty	Promotion of Beauty For Personality development	99
2019	1	Nil	28/09/2019	1	Workshop on Democracy, Elections Good Governance	Literacy About Indian Constitution	284
2019	Nil	1	05/10/2019	1	Gathering of parent Teacher Association	Awareness about addiction of mobile cyber crime and its remedies	50
2019	Nil	1	10/08/2019	1	Cleanliness drive in flood affected village Banewadi	Prevention of pandemic after flood	100

2019	1	Nil	23/12/2019	6	Organized Yoga Saptah	Importance of Yoga for good health	100
2020	Nil	1	18/01/2020	1	Workshop on Importance of Ancient Medieval Language Script for research in History	Importance of Language Script for research	64
2020	1	Nil	17/02/2020	1	How to use Dictionary	To Develop Vocabulary	75
2020	1	Nil	27/02/2020	1	Marathi Rajbhasha Din	Promotion of Marathi	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook For code of conduct	01/06/2020	It is an ideal handbook for all the faculty member and students. Students follow the rules and regulations given in the handbook and behave like- wise. It also includes vision and mission of this Institution and it is useful for everybody in the campus. The handbook also states ethics for the faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Din	21/06/2019	21/06/2019	40
Rajashri Shau Maharaj Jayanti	26/06/2019	26/06/2019	47
Late. Rajarambapi Patil, Annabhau Sathe Jayanti, Lokmanya Tilak Punyatithi	01/08/2019	01/08/2019	20

August Kranti Din	09/08/2019	09/08/2019	10
Independence Day	15/08/2019	15/08/2019	300
Teachers Day	05/09/2019	05/09/2019	100
Mahaparinirvn Day	06/12/2019	06/12/2019	90
Savitribai Phule Jayanti Student Teacher Day	03/01/2020	03/01/2020	20
Republic Day	26/01/2020	26/01/2020	360
NSS Camp	28/01/2020	03/02/2020	100
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- No Vehicle Day
- Organization of guest lecture on Awareness about Eco-Friendly Campus
- Use of bicycles by local student and staff
- Organization of campus cleanliness drive
- Formation of guidelines for lifestyle during the pandemic covid-19

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

From AQAR 2019-20 ? Title of Best Practice "Student Satisfaction Survey" ? Goal and Objective • To measure student satisfaction about teaching - learning process • To measure student satisfaction about physical facility and infrastructure. • To measure student satisfaction about support services provide by college. ? The Context Our college is run under the government's grant- in-aid scheme and student is at the centre of our system. The students are our centrally importance beneficiaries. The student satisfaction and his suggestions, about teaching process, infrastructure facilities, and curriculum co- curricular activities are very important for overall performance of the college. It is with this awareness in our mind we thought to introduce this practice in our institution. ? The Practice The NAAC itself has provided a format for student satisfaction survey. It has provided online questionnaire for this survey. Our college has been used this questionnaire from the year 2019-2020. This practice would bring great credit to the college in the next accreditation of the college ? Evidence of Success In the current year is the third year of implementation. The college has an open and transparent approach to this practice. The feedback collected from this survey is used for the improvement of various sectors. It is also used for making future plans for quality enhancement. ? Problem Encountered The practice is still purely voluntary in the college. There is fear in the mind of students to express their opinions about college or teachers openly. Actually student satisfaction survey is a self check and self improving practice on the part of the college.

? Title of Best Practice • "Implementation Mentor Mentee Scheme" ? Goal and Objective • To develop overall personality of the students. • To provide help in developing career of Mentee • To help mentee to solve their physical mental problem guide them • To information guide mentee about the students support facilities of the college. ? The Context Our college is situated in the semi urban area but its catchment is still rural. The majority of the students are deprived of education especially girl students. Their education is stopped after their marriage. In order to motivate the girl students to complete their education, we provide counseling to the students through mentor mentee scheme. NAAC has also introduced this scheme from 2018 - 19 ? The Practice As per IQAC suggestion, staff meeting was conducted for the implementation of mentoring system. For the allotment of mentor-mentee scheme the ratio of fulltime teachers and total number of admitted students is taken into consideration.

After allotment of students printed forms are given to each mentee for mentor-mentee scheme. The form is filled by every student and submitted to mentor. This form covers the whole information of the mentee. In the academic year, each mentor conducts meeting with mentee for each semester. In this meeting mentor guides about their extracurricular activities, personal and economical difficulties. In each mentee, mentor offers guidelines and counseling to the students as per their need. All the mentors communicate the progress of mentee regularly. The mentoring system helps in identifying slow learners and advanced learners. During the initial meeting with mentee, the mentor explains how the mentor mentee system will be beneficial to both by way of participation in curricular, co-curricular, social, cultural, N.S.S. and sports activities. ? Evidence of Success After the implementations, of this best practice it is noticed that the practice has helped to develop a strong bond between student and teachers. The mentor finds out strengths and weakness of the mentee and guides mentee to develop their area of interests. The mentor also guides the mentee for their future career. Mentor also conducts dialogues with parent of the mentee to update and discuss the development phases of their ward through SMS and phone calls. This practice is appreciated by students and parents also. ? Problem Encountered This practice has become successful The mentees come with their problems to solve it with discussion with their mentors. There is problem of sparing time for this scheme on the part of mentee still all the mentees try to give sufficient time to their mentees very happily.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.malaticollege.org/BestPractices.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

From AQAR 2019-2020 Malati Vasantdada Patil Kanya Mahavidyalaya is situated at Urun Islampur in Walwa Taluka of Sangli District in Maharashtra. It is founded in 1989 by "Walwa Taluka Education Society" that has been rendering valuable service in the field of education in the backwards in the Maharashtra since, 1945. The Mission statement of our management is 'Bahujan Hitay, Bahujan Sukhay' (education welfare and the betterment of the mass) The mission of our institution is to provide complete education to the women to prepare an individual to absorb the complete social - economic and cultural environment and meet future challenges. The college imparts a qualitative valuable service in the field of women's education. We dedicated ourselves to women empowerment. In order to motivate the poor girl students for their higher education we have started a best practice, "Malati Mata Award" since 1995. In Order to empower women, the institution implements various activities under Entrepreneurship Awareness programme. Along with economic empowerment of women, the institutions is aware about the health problems especially women oriented disorders. We conduct free medical check-up camps, guest lecture to create awareness for their good health. Now a day we find that our generation is facing serious health problems like diabetes, blood pressure, cancers anemia etc. so there is need to make awareness about food and nutritional value for our good health. Home science department organizes cookery competitions for students and women from society also. With the help of the Giants Group Pearl, Institution also organizes guest lecture of experts to guide on deficiency of nutrients, and health problems, particularly women disorders. Students are guide, to use cooking methods according to nutrients through practicals. Institution also organizes study visit to Bakery, Milk processing unit, fruit processing unit etc. to inform actual food process of products and their packaging and storage methods. The Institute also promotes sports activities especially in Taekando,

Hockey, Athletic. In the National sports policy high priority is given to the development of sports in the rural area. The institutions in collaboration with S.D. Patil Charitable Trust Organizes the practice and training camps. Experts in Hockey and Taekando are invited to guide the sports person in this camp. The players are given practice and training for participation in Zonal, Inter zonal, University, and Inter- University. As a result sport persons of our college participated in these tournaments and achieved great success for their teams. The institution has provided more than 30 women players for university Hockey team. Thus the college is a milestone's in women's education in Walwa Taluka. The college gives valuable opportunity of education to girl student from rural area who are the first graduates in their families.

Provide the weblink of the institution

<http://www.malaticollege.org/InstitutionalDistinctiveness.html>

#### 8.Future Plans of Actions for Next Academic Year

1) Organization of seminars and workshops on various topics. 2) Organization of various cultural and sports activities. 3) Continuation of coc and short term courses. 4) Organization of various competitions ( cultural sports activities) 5) Organization of various extension activities. 6) Introduction to scholarship scheme by the institution. 7) Introduction to scholarship scheme by Alumni association of the institution. 8) To strengthen research activities. 9) To prepare RAR and submit it for reaccreditation (3rd cycle)

  
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